



## CANDIDATE INFORMATION PACK

### **Head of Athletic Performance**

Closing date: Friday 6th February 2026

Interview date: week commencing Monday 9th February 2026

Please note that we will be reviewing applications and shortlisting during the advertising period and the role may therefore be filled before the closing date.



# INTRODUCTION



At Blundell's it is our desire to educate and nurture young people of consequence, who have the confidence and desire to make a meaningful contribution to society. We are immensely fortunate to be situated in such an idyllic location and it is here, on our 100-acre campus, nestled in the Devon hills, that our pupils are inspired and supported by a team of teachers dedicated to their success and well-being.

It is our intention to help our pupils to become good at learning. Some will become lawyers and doctors and engineers, some will do jobs that have yet to be thought of, but fundamentally, we are developing learners. We believe that if we help pupils to develop the skills and the passion for learning then they will be able to apply that to any aspect of their lives, whether it is in their work, in their leisure or in their relationships. A life well lived is one in which we never stop learning.

At Blundell's we regularly refer to our aspiration of providing pupils with 'Roots and Wings': the roots that ensure our pupils remain grounded, with values that provide a foundation on which to build their lives, and wings of ambition and aspiration, the confidence to do something meaningful with their lives.

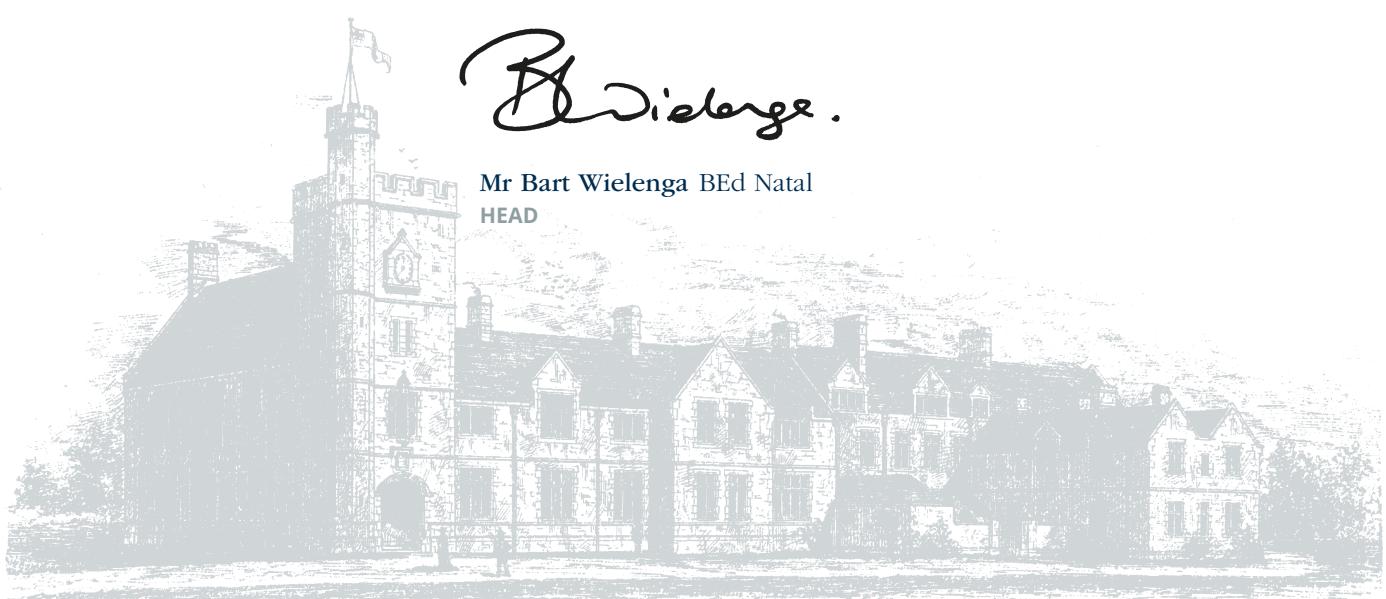
Blundell's has been around for over 400 years and we are tremendously proud of our history, but we are just as excited about the innovations and the things we are discovering as we engage with what it means to be relevant today in a world that has seen extraordinary upheaval and change.

This is a place where young people thrive and become ready to contribute to a world desperately in need of men and women who want to make a difference.

We would love to welcome you to our community and experience the warmth and enthusiasm we are so proud of.

A handwritten signature in black ink that reads "Bart Wielenga". The signature is fluid and cursive, with a large, stylized 'B' at the beginning.

**Mr Bart Wielenga BEd Natal**  
**HEAD**



# Teaching at Blundell's

Blundell's is an exciting and dynamic place to work and we welcome applications from well qualified, enthusiastic candidates. We are a community who strive to develop our practice, and teacher improvement is at the heart of what we do. We have a team of dedicated staff who take a keen interest in making you a better teacher, whether you are just starting your career or are looking for the next step.

The philosophy of "Roots and Wings" flows through everything we do. It is our desire to instil a deep love of learning in pupils which will allow them to thrive; in their working lives, in their leisure and in their relationships. At the heart of supporting pupils to become effective learners is our desire to help pupils to know and understand themselves better, and we equip them with the empathy, compassion and optimism which enables them to make a meaningful difference in a wide range of settings. We embrace the opportunity to challenge ourselves mentally and physically and this is at the core of our communal lives. With our beautiful setting in the heart of Devon, our pupils and staff are inspired to test themselves and to strive to live their lives to the full

Blundell's has a reputation for the collegiality of its staff and the positivity and friendliness of its pupils. The outstanding characteristic of Blundellians is their positive 'can-do' attitude. The main finding of our most recent Independent Schools Inspectorate report was that the quality of our pupils' academic and other achievements is "excellent", and the quality of our pupils' personal development is also "excellent". It also noted that "*Pupils throughout the school demonstrate strong development of self-confidence and self-awareness, at levels appropriate to or, for many, beyond their age. Pupils showed their justifiable pride in their own and in others' achievements, without appearing in the least arrogant or excessively competitive.*"

Our staff have a range of diverse backgrounds, many having lived and worked overseas, and bring life experience alongside their teaching skills; we have staff who have been army officers, university admission tutors, engineers, diplomats and lawyers before becoming teachers. We role model life-long learning and we are a "school within a school", with our outstanding teachers always looking to learn and improve. Indeed, we are well known for improving staff as a school, and are a regional training centre for ISTIP; the independent schools training institute.

Our inspirational teachers focus not only on learning, but also on the process of learning, both in and out of the classroom. As a result, we consistently rank among the top schools in the country for value-added data, and regularly achieve national success in academics, sport, music, and drama. We are committed to our ambition to be more thoughtful in understanding our pupils, and more innovative in developing their potential, than any other school in the country.

Devonians are known for their warmth, and this is reflected in the strength of the relationships we see within the school. This is fostered by the Boarding Houses, central to the lives of our pupils. We are grateful for our safe, secure campus, set on the edge of the market town of Tiverton, surrounded by gentle hills and green space.

As a school we believe that people are defined by their values, and the embedding of a strong set of values is what underpins our boarding ethos, and our Boarding House system. Each member of academic staff acts as a Tutor for a small group of tutees within a House. Tutors are an important element of the pastoral system at Blundell's, and perform a key role in enabling us to achieve our core pastoral objective of knowing each pupil individually, and as an individual.

At Blundell's we recognise the talents of each pupil, and believe that each pupil should have the opportunity to develop these talents in whatever field they enjoy. The importance of pupil wellbeing, and of a healthy, balanced lifestyle, is paramount to us at Blundell's. Taking part in music, drama, sport, outdoor pursuits, activities and clubs might lead to a lifelong passion, but may equally simply act as a source of fun and enjoyment with school friends. Blundell's has an enormously rich and vibrant Co-Curricular programme that nurtures those with real talent, alongside those who simply want to try new things.



# The Blundell's Difference

At the heart of the School's rigorous academic ethos is the key principle that all pupils must engage fully in their own learning and the learning of their peers and that, when they do this, anything is possible. We expect our pupils to work together, to share ideas, to produce group work, and to challenge and support each other. As a result, classrooms are lively places. Blundell's is proudly a non-selective school, but our most academically able pupils achieve as well at Blundell's as at any highly selective academic school in the country. Alongside our Oxbridge places, our pupils consistently win the South-West rounds in academic competitions, progressing in recent years to national finals in Maths, Physics and Chemistry challenges. We feel that our value-added sets us apart in our academic results; on average each of our pupils achieves half a grade more per GCSE than the average for pupils of their ability in Independent Schools in the UK. They then build on this with a further increase of .85 of a grade in each of their A-Levels.

In addition to offering a wonderful classroom experience, there is no doubt that Blundell's rich co-curricular offering, greatly enhances the school experience of staff and pupils alike. Staff and pupils at Blundell's interact in a wide variety of differing environments and these interactions help to promote strong, positive relationships which, in turn, create a happy and collaborative work environment. Put simply, staff and pupils at Blundell's get on well together, and enjoy each other's company, whether that be in the classroom, on the sports field, in the Boarding Houses, or indeed anywhere across the school. Pupils want to learn, and to improve, and the staff enjoy supporting them in their endeavours. This leads to a sense of community, and of togetherness, which means that the teaching experience is happy, positive and enjoyable.



The academic staff body at Blundell's, known as the Common Room, is widely known for its friendly, welcoming nature, and many current staff will cite this collegiality as one of the most pleasurable aspects of life at Blundell's. The Common Room is a collaborative, supportive environment, and one in which new staff are warmly welcomed and integrated. In addition, we are lucky to have a team of friendly, talented support staff who ensure that the school's provision is first-class, from the quality of the food to the preparation of our grounds and gardens, and everything in between. Members of Common Room spend time together over coffee at break, or while enjoying our extraordinary food in the Dining Hall, and the warmth of relationships between colleagues is something of which the school is very proud, and keen to retain. There is a popular staff bar, with a range of alcoholic and non-alcoholic drinks, and we are well-known for the high quality of our welcome when we host staff and sports coaches from other schools, especially on Saturday afternoons for sports fixtures. This friendliness and warmth is a source of great pride, and something we are confident all staff will feel from their very first visit.

When asked to sum up the best thing about working at Blundell's, current staff say:

*"I am allowed to be myself and given the freedom and support to structure my department for the best outcomes of students. I gain enormous personal pleasure working alongside the students and building such strong and lasting relationships with them. I love making a difference every day, it keeps me young, makes me laugh, and keeps me in touch with what is really important."*

*"The community spirit across the whole school, staff, pupils, parents. Having been able to develop my own ideas, with support and encouragement from others, to create a job I love".*

*"The pupils that we produce and how they leave the school and move into the world as adults. Blundellians are always happy to chat to you and catch up and I remain proud of the young people who leave the school. I also love the support and camaraderie amongst the common room as a whole"*



# Working at Blundell's

## Salary and Benefits

From the day your employment starts with us, you will not only be working in the beautiful Devon countryside, you will be part of a supportive community where you will have access to a number of benefits.

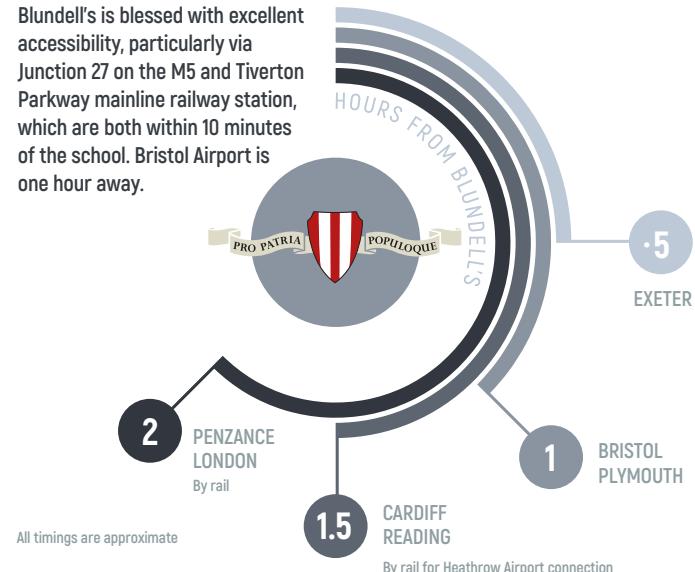
In addition to a competitive pay scale, benefits include:

- Enrolment into a competitive pension scheme
- Access to cycle to work salary sacrifice scheme
- Use of our excellent gym, sports facilities and swimming pool
- Free meals during term time
- Free parking
- Access to a market leading Employee Assistance Programme
- Extensive induction programme
- Focus on CPD and access to training as required
- Access to various social activities throughout the year

## Location

Devon is one of the most popular holiday destinations in the UK as well as being a fantastic place to live and work. Blundell's is situated on the edge of the market town of Tiverton within easy reach of many stunning villages, towns and cities, both the North and South Devon coasts, and the wild beauty of Dartmoor. The general ambience of Blundell's is enhanced by the tranquillity of the surrounding rolling Devon countryside and the school's historic buildings.

Blundell's is blessed with excellent accessibility, particularly via Junction 27 on the M5 and Tiverton Parkway mainline railway station, which are both within 10 minutes of the school. Bristol Airport is one hour away.







# Blundell's

FOUNDED 1604

## WORKING AT BLUNDELL'S JOB DESCRIPTION AND PERSON SPECIFICATION

**Job Title:** Head of Athletic Performance

**Department:** Sports

**Report to:** Deputy Head Co-Curricular

**Date:** January 2026

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### ROLE

To lead Blundell's Athletic Performance Programme, ensuring pupils develop the fitness, habits, and confidence needed to thrive in sport. Deliver high quality strength & conditioning (S&C), mentor scholars and high-performance athletes, and manage the systems, staff, and partnerships that support long term athletic development.

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### SUMMARY OF DUTIES

#### Strength and Conditioning Programme

- Plan and deliver high quality S&C sessions for all pupils, progressing them safely from fundamental movement skills to sport specific strength and power.
- Implement our four level Athletic Performance pathway, including testing in Years 7–8, gym induction in Year 9, structured development through Years 10–11, and personalised coaching and mentoring in Sixth Form.

#### High Performance Sports Pathways

- Provide bespoke programmes for elite athletes, coordinating specialist services and liaising with external coaches.

#### Training Load and Welfare

- Monitor school and club commitments to prevent overload.
- Work closely with pastoral, coaching and medical teams to ensure balanced schedules and effective recovery.

#### Scholarships

- Lead Sports Scholarship and Exhibition assessment processes, oversee scholar progress, and maintain clear communication with families.

#### Talks and Clinics

- Run a termly talks programme (including external speakers) and optional development clinics (speed, agility, mobility, recovery).

### Data and Evaluation

- Use Team Builder and testing data to track performance and wellbeing.
- Maintain accurate datasets.
- Review programme effectiveness annually.

### Partnerships and Development

- Build and manage links with universities, performance providers, professional academies and NGB's.

### Communication & Staff Development

- Present programme expectations clearly.
- Produce supporting materials.
- Train staff involved in programme delivery.
- Keep parents informed and updated through webinars, drop-in sessions, and newsletters.

### General and Wider School Responsibilities

- Support the PE department in lesson delivery as required.
- Coach specific sports teams as required
- Have a good understanding of school safeguarding procedures.
- Take reasonable care of health and safety of self, other people, and resources whilst at work, complying with the School's health and safety policy, procedures, and local rules.
- Any other duties as reasonably requested by the Head or the Deputy Head Co-Curricular.

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## PERSON SPECIFICATION

### Essential Qualifications and Experience

- UKSCA accredited, or on the pathway to becoming accredited.
- Experience delivering youth S&C programmes
- Strong understanding of long-term athlete development
- Ability to mentor and support young people
- Competence using athlete monitoring and performance tracking tools.

### Desirable

- Experience coaching within a school environment.
- Senior level sporting or coaching experience.
- Familiarity with VALD or similar assessment technologies.
- Experience collaborating with clubs, universities or NGBs.
- Knowledge of injury prevention, rehabilitation and return to play processes.

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This is not an exclusive list of duties but gives an indication of the level of ability required. All staff will be expected to undertake relevant training and may be required to update their skills.

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This role may be offered with accommodation which includes boarding and weekend duties.



# Application Process

Please complete this **Application Form** and this **Equal Opportunities Monitoring Form** then submit it with your CV and covering letter to [recruitment@blundells.org](mailto:recruitment@blundells.org) Please note that only fully completed application forms will be considered in the shortlisting process.

Blundell's promotes equal opportunity for all staff and pupils and is committed to its culture of diversity and inclusion. We encourage applications from candidates of a wide range of backgrounds. Appointments will be made on merit.

Due to the number of applications we receive, we are only able to provide feedback to those invited to interview.

Further information on recruitment can be found in the following documents:

## **Recruitment Policy**

[Click here to download our Recruitment Policy](#)

## **Recruitment Privacy Notice**

[Click here to download our Recruitment Privacy Notice](#)

For any questions or further information please contact:  
[recruitment@blundells.org](mailto:recruitment@blundells.org)

## **Safeguarding and Child Protection**

Blundell's is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening including checks with past employers and an enhanced check with the Disclosure and Barring Service. Background checks on your online digital presence will also be carried out. All staff are required to provide evidence of identity, entitlement to work in the UK and of any qualifications required for the job.

### **Senior School Safeguarding Policy:**

[Click here to download the Senior School Safeguarding Policy](#)

Blundell's School  
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